

The learner will be required to complete two tasks.

At the C1 level the learner will be asked to write between 150 – 200 words for Task 1, between 250 – 300 words for Task 2.

The learner will be assessed on content; conjunctions; idioms; communication of impressions and opinions; complex structures. Time allowed is 75 minutes.

**Task 1: 150 - 200 words    Task 2: 250 – 300 words    Marks range from 0 – 12 each task**

Focus	Answers	Marks available	Total marks available
<b>Content</b>	<b>Write detailed texts on a range of topics using elaborated ideas</b> Thorough awareness of task and content is relevant. Expanded on key points. Opinions given with elaborated answers.	2	<b>2</b>
	Some awareness of task. Key points may not be fully elaborated. Limited in depth. Arguments may not be coherently expressed. Word count may not be met. Untidy but legible.	1	
	Content not relevant to context of task. No understanding of task requirements. Incomplete task, not fully met word count. Untidy and illegible.	0	
<b>Format</b>	<b>Understand a range of complex features of a variety of texts</b> Correct use of format e.g. addresses, salutations, headings, subheadings. Correct use of paragraphs, organisation of ideas and formality of language. Overall consistent style.	2	<b>2</b>
	Some correct use of format e.g. addresses, salutations, headings, subheadings. Evidence of paragraphing, but may not show logical cohesion of ideas. Limited use of appropriate language.	1	
	No demonstration of language function or range of formats. No salutations. No evidence of paragraphing, or logical cohesion of ideas.	0	
<b>Accuracy of Grammar</b>	<b>Recognising punctuation and complex grammatical structures accurately</b> Uses appropriate tenses, word order, complex structures, subordinate clauses, a variety of tenses in active and passive form accurately. One to two errors in sentence structures. Punctuation accurate throughout.	3	<b>3</b>
	Occasional errors in tenses, grammatical structures, although comprehension is not impeded. Most errors occur with more complex grammatical forms. Some errors in punctuation.	2	

	<p>Errors in basic tense forms, word order and punctuation. Some comprehension is impeded in places. Most errors occur in more complex grammatical forms.</p> <p>Does not produce a comprehensible text. Many errors in punctuation. Little or no understanding of grammatical forms and tenses inaccurate throughout.</p>	<p>1</p> <p>0</p>	
<b>Range of vocab</b>	<p>Uses a variety of vocabulary to communicate ideas, impressions, feelings and opinions clearly. Some idioms used. Conjunctions used effectively. Specialist vocabulary used correctly.</p> <p>Some use of vocabulary to communicate ideas, impressions, feelings and opinions. Attempts at using idioms. Conjunctions used correctly. Specialist vocabulary is limited.</p> <p>Limited use of appropriate vocabulary to communicate ideas, impressions, feelings and opinions. No idioms used. Use of conjunctions limited. No use of specialist vocabulary.</p> <p>Incorrect use of vocabulary throughout for communicating ideas, impressions, feelings and opinions. Does not produce a legible text. Conjunctions used ineffectively or not at all.</p>	<p>3</p> <p>2</p> <p>1</p> <p>0</p>	<b>3</b>
<b>Spelling</b>	<p>Correct spelling of basic words at required level with most complex words spelt correctly.</p> <p>Some errors in spelling of basic words at required level with most errors in spelling of complex words.</p> <p>Spelling is very weak with many errors in spelling throughout.</p>	<p>2</p> <p>1</p> <p>0</p>	<b>2</b>
<b>Total marks</b>		<p>12</p>	<b>12</b>

C1 Learning Outcomes	Assessment Criteria	Task 1	Task 2
<b>1. Communicate ideas, impressions, feelings and opinions through written text.</b>	1.1 Write detailed texts on a range of topics using elaborated ideas.	x	x
	1.2 Write a response suitable for purpose, content and detail of task.	x	x
	1.3 Write using a range of formats.	x	x
	1.4 Use paragraphs effectively.	x	x
	1.5 Coherently link ideas expanding on key points.	x	x
<b>2. Understand a range of complex features of a variety of texts.</b>	2.1 Write formal and informal texts with a line of argument.	x	x
	2.2 Use appropriate salutations and features.	x	x
	2.3 Use correct register, style and genre of language.	x	x
<b>3. Recognise punctuation and complex grammatical structures accurately.</b>	3.1 Use a range of tenses, in active and passive forms accurately.	x	x
	3.2 Use subordinate clauses accurately.	x	x
	3.3 Write using the correct sentence structure.	x	x
	3.4 Use a range of punctuation accurately.	x	x
<b>4. Recognise common words and key words related to work, leisure and study, which will also include technical vocabulary.</b>	4.1 Spell words correctly.	x	x
	4.2 Use idiomatic expressions effectively.		x
	4.3 Use a range of familiar and unfamiliar vocabulary, including technical vocabulary.	x	x